

Message from Mrs Langton:

Welcome to this week's newsletter. Another busy week for us at Appleton, we had a class assembly (well done BC), 2 class trips and a failed attempt at photo day. Our apologise to those families that turned up to get their photos taken only to be turned away due to the photographer being ill. We have rearranged it so hopefully there will be no problems this time.

Can I just remind you that the children can arrive at school between **8.40 and 8.55**, they should be in their class by the time the bell rings, we are still getting a lot of children arriving late which is not a good start for them or the rest of their class. Thank you for your support with this.

Next week is half term and we return to school on Monday 2nd June. I hope the children have a lovely week off.

Dates for your diary:

Thur 5 Jun	School photos
Mon 9 Jun am	Y6 Kid Alert event
Thur 12 Jun	Y1/2/3 visit to Bridlington
Wed 18 Jun	Y4 visit to William's Den
Th/Fr 3/4 July	Y6 Bikeability training
w/c 7 July	Y6 Transition week
Wed 9 July am	Y4 music event - Connexin
Fri 18 July	Last day of school

September

Mon 1 Sep	Training Day
Tue 2 Sep	Training Day
Wed 3 Sep	Children back to school

More information will follow regarding individual events.

School Attendance:

Our whole school attendance for w/e 16.05.25 was 93.8%
Individual classes were as follows:

F1—97.7%	CG - 94.1%	BC - 95.6%
HD - 94.7%	RK - 93.7%	SB - 92.2%
JS - 96.1%	CM - 97.1%	CH - 86.3%

Well done class F1 having the highest attendance last week.

ClassDojo team winners:

w/e 16.05.25 - **Skelley**

Weekly wins so far this school year:

Johnson = 7	Sullivan = 9
Skelley = 6	Wilberforce = 7



Parent/Carer's information:



Foundation stage - F1/CG

We have had a very busy week in the foundation stage!

Starting Monday afternoon with a healthy eating workshop for the children and parents. The children were really good at trying lots of new and interesting ways to eat healthy foods. Thank you so much to everyone who was able to come and join us.

We finished off the final week with the story of The Very Hungry Caterpillar. Making final changes, retelling the story using the map and really focusing on writing sentences about the character. Remembering capital letters, full stops, finger spaces and reading it back to check it makes sense.

In maths this week the children have been practising counting skills beyond 10, counting forwards and backwards from a given number all the way to 20. The children have really enjoyed learning new number songs to help us remember those teen numbers in the sequence. In F1, the children have been sharing different amounts equally, discussing number problems if one child had one more and working out what would happen.

Finally, we finished the week off with an incredible school trip to Bridlington Animal Park. The children enjoyed every minute. They watched the flying display of birds, held guinea pigs, watched feeding times and enjoyed feeding the animals around the park.



Please see the photos we adding to Tapestry and give us a thumbs up or write a comment to tell us if the children have said anything about the trip.

Year 1 - BC

In English this week we have continued to learn our new text 'How to grow a Plant.' This week we have looked at writing the method for our instructions. First we recapped finding the verb and subject in a sentence and then we learned how to turn statements into commands by removing the subject and using an imperative verb. We thought our instructions were a bit vague and needed more detail so we then practiced modifying the verb using time and manner. This meant we said how and where the verb was to happen so 'Pour the soil' became 'Pour the soil carefully into the pot.' Our handwriting focus this week has been the special friends ow, oa, or and words containing these.

In maths we have started the first steps in multiplication and division. We have talked about what a multiple is and have practiced counting in twos and tens. Any practice you can do over the half term holiday would be great. We will also be learning to count in fives. In more maths we have continued to look at capacity this week comparing the capacities of various containers and using our knowledge to solve different problems.

In history this week we have looked at the history of flight exploring the different methods of flying over the years. The children were able to order pictures of the different flying machines on a timeline.

We have continued to find out about plants in science this week. We recapped the names of some of the garden plants we looked at last week and then talked about wild plants. The children were able to name and describe a variety of common wild plants and flowers.

Finally this week it was great to see so many of you in school for the children's first ever class assembly. They were so excited to perform it and I thought they did a fantastic job and I hope you did too. It was also nice for the children to share their reading with you in the classroom. It would be lovely if over the half term break the children were encouraged to practice the challenges for which you have the QR codes as there is only a week when we come back before the phonics screening check. Thank you.

Year 2 - HD

In maths we have been counting in pounds and pence. We started by consolidating our knowledge of pounds coins and notes before working the total amounts of different combinations of notes. We then looked at combining pounds and pence discussing how we write this using the correct symbols. In English we have been planning our own 'beat the monster story', using the action toolkit. They chose their own hero and villain then decided what the problem would be in their story and how the hero would save the day!

In Geography we recapped hot and cold countries around the world discussing where such places are located in relation to the equator line. They then compared weather data between London and an African city to see differences in temperatures throughout the year. In RE the children listened to the story of Prophet Muhammad and discussed why events in the story were important and this helped Islam become a major religion.

In PE we continued our work on athletics and the sprint position. In computing the children explored rhythm. They created patterns and used those patterns as rhythms. They used their bodies as untuned percussion instruments first and then used chrome music lab on the laptops to create digital rhythms.

Enjoy the half term break!

Year 3 - RK

A very productive week in Year 3. We have been reading more of our class book 'How to train your dragon' and explored ways to summarise key events that occur. In English we have explored how similar sounds at the beginning of words create alliteration and looked into the features needed to create a persuasive advert. Thursday and Friday were all about coordinating conjunctions and how to use them with purpose to create compound sentences. In maths we have worked on our skills of reading two-way tables as well as discovering what capacity is within our more maths lesson.

RE this week was discussing how to be a good person and again looking at how the Jewish believers use rules and ideas to lead a good life. We worked on creating ideas for a Mitzvah Day. During our art we built on our mood boards that reflect our personalities. It was lovely to see them expressing themselves through media and sharing this with each other. During PE this week we worked on our catching techniques for fielding in cricket.

We hope you have a restful half term and we look forward to seeing all of the children again.

Year 4 - SB

The children in Class SB have had another eventful week. In maths we have continued with decimals, with the focus on ones, tenths and hundredths. The children have used place value grids to show what happens and even thought of different ways of partitioning them. In English, we have finished our hot write linked to description of a setting. The children linked their ideas to our topic on Hull. We have also started our new text about Boudicca. The children had to remember back to Year 3 and think of all the things they already know ready to read our persuasive letter after half term.

In reading we have continued to read The Last Try. The children have read about Jack's first day on the front line in France. They focused on fluency and pace as well as specific vocabulary.

In DT we have designed a torch for a certain person and labelled the key components. The children then worked in pairs to make their electric circuit with a switch. They had great determination to make the bulb light up and didn't give up.

The children are really enjoying taking part in the rugby with HKR. It is great to see everybody joining in with all activities and working as a team.

In RE we looked at how we could be a good person and talked about the word 'compromise'. We discussed different scenarios and thought about how we could make things better. In computing, we answered questions about data. We looked at ways of recording data and why we needed to. The children had to watch a video and record the data they sat using a tally chart.

Year 5 - JS/CM

The children in Year 5 have worked extremely hard this past week in all areas of the curriculum. In maths, class CM have looked at multiplying and dividing decimals with missing values as well as looking at converting units of measurements: kilograms to grams and kilometres to meters. Class JS have continued with multiplying and dividing decimals. In English, both classes have continued looking at non-chronological texts, looking at co-ordinating conjunctions and each of their purposes. They have also explored modifying adverbials within the text and come up with some of their own to use in preparation for when they write their own. In reading, both classes have continued to read and enjoy our class novel 'Holes', inferring how Stanley felt when Zero asked him to teach him to read and write as well as how Mr Sirs behaviour changed throughout the story. In jigsaw, the children have looked at how they can be more responsible when playing a game online and spot when an online game is becoming unhelpful or unsafe. In PE, the children have begun to develop throwing with greater control and technique using javelins. The children learnt to throw from a balanced stance, to point the javelin stick slightly up and to transfer their weight from the back foot to the front foot whilst throwing. In science, the children created fact files about Earth discussing the rotation of it and how this links to night and day. We hope you all have a lovely half term.

Year 6 - CH

We've had a fun-filled last week of term up in Year 6 this week. We began the week with beginning our class novel 'The Boy at The Back of The Class' and completing a 'zoo project' in maths where the Year 6s put their knowledge of the four operations and area to the test to map out animal enclosures and calculate costings when sticking to a budget. For English, we watched the small film clip 'Alma', considering how expanded noun phrases could be used to write descriptive sentences about what we saw in the silent movie. On Wednesday, we had our class visit to Driffeld Food and Farming Show where we got to learn more about where our food comes from and what jobs the farming industry have. On our visit, we spoke to cattle farmers, sheep shearers and farmers who operate heavy machinery. A real highlight for most of the Year 6s were the sheep - both when they were being herded by sheep dogs in a demonstration, and when the lambs who had been sheared attempted to make an unplanned escape from their enclosure! On Thursday, we had an Art morning, where the Year 6s joined the Year 5s in doing some paper mâché which we then plan to paint and turn into planets when we return back to school after the week's half term. We also had another rugby session with Hull KR as well as enjoying some athletics style relay races and team games outside for PE. Have a lovely half term and we'll see you after the break!