Autumn Term Curriculum Information

YEAR 1 ● Miss Clark

Welcome to Year 1! We hope you all had a lovely Summer break and are looking forward to the year ahead! As always, we have a busy term planned with many exciting things for the children to look forward to.

This term at a glance

OUR KEY MESSAGE	CLASS TEXTS	KEY DATES
Our ASPIRE values are who we want to become. The Appleton Way is how we behave every day to become those people.	***Talk through stories*** *Room on the Broom* *Billy and the beast* *Billy Monster's daymare* *Aliens love underpants* *Perfectly Norman* *The Wall and the Wild* *Billy and the Dragon*	*30.9.26 ASPIRE afternoon* *23.10.26 Close for half term* *2.11.26 Return to school* *4.11.26 Parents' Evening* *14.12.26 ASPIRE afternoon* *17.12.26 Close for Christmas*

Learning across the curriculum

ENGLISH	MATHEMATICS	SCIENCE
Transcription *Writing labels and captions* *Hold a sentence*	*Place Value* *Addition and Subtraction*	***Animals Including Humans*** *Describe and compare the features of different animals and sort animals according to what they eat.* *Label the basic parts of the human body and name the 5 senses and the part of the body associated with each.*
HISTORY AND GEOGRAPHY	**ART AND DESIGN AND TECHNOLOGY**	**COMPUTING**
History – Childhood in the Past *Understand how we know about the past. Make comparisons between things from the past and today. Identify change within living memory and before.* ***Geography – My School and the World Around Me*** *Name and locate the four countries and capital cities of the UK. Identify seasonal weather patterns. Learn about human and physical features.*	***Art – Monochromatic Art*** *Explore mark making through experimentation with drawing lines. Use the art of Christa Rijneveld to inspire our own drawing.* ***DT – Mechanisms*** *Design and make a moving toy.*	***Technology Around Us*** *Learn what technology is and be able to identify the different parts of a computer before developing our mouse skills.* ***E-Safety*** *Know not to share personal information online*
RELIGIOUS EDUCATION AND PSHE	**PE**	**MUSIC**
RE - What do Christians believe about God? ***What gifts might Christians in my town have given Jesus if he had been born here?*** ***PSHE – Being Me In My World*** *Explain why my class is a happy and safe place to learn* ***Celebrating Difference*** *Explain some ways that we are different and similar to other people in our class, and why this makes us all special.*	*Team Games* *Gymnastics*	***Music – My Musical Heartbeat***

ASPIRE in action

VALUE	WHAT IT LOOKS LIKE IN OUR LEARNING	ASK YOUR CHILD
A Articulates	*We express ourselves with confidence and kindness*	"How did you explain your thinking?"
S Seeks	*We are curious learners who ask questions and never stop exploring*	"What did you want to find out?"
P Pioneers	*We are brave, resilient and ready to take on new challenges*	"What new approach did you try?"
I Innovates	*We think creatively and find new ways to make a difference*	"What did you change and why?"
R Respects	*We show respect to ourselves, others and our world*	"How did you show respect?"
E Excellence	*We always try our best and take pride in everything we do*	"What are you proud of?"

The Appleton Way

Ready	Respectful	Responsible
We listen, focus, organise ourselves and participate in learning.	*We use kind words, listen to others and care for people, property and our school.*	*We make safe choices, take responsibility, solve problems and put things right.*

Working together this term

HOW YOU CAN HELP AT HOME

- Read RWI book at least 3 times each week.
- Share stories at home regularly.
- Ask one ASPIRE question from the table above.
- Discuss curriculum learning.

PE INFORMATION

PE day: *Friday*
PE kit:
A plain white round neck t-shirt
Black or navy shorts/jogging/leggings/tracksuit bottoms
Black/navy hooded or tracksuit top for colder weather
Appropriate footwear for physical activity
A water bottle

Please ensure that children arrive at school in the correct PE kit on their designated PE day.
Children will be asked to change into spare PE kit if they are not in our agreed PE uniform.
Wearing the appropriate clothing helps children to participate safely and comfortably in all PE activities.

We are always happy to discuss the children's learning or address any concerns you may have.

If you would like to speak to staff, please contact the office to arrange a convenient time.