Autumn Term Curriculum Information

YEAR 2 • Mrs Drummond / Miss Drake

Welcome to Year 2! We hope you all had a lovely Summer break and are looking forward to the year ahead! As always, we have a busy term planned with many exciting things for the children to look forward to.

This term at a glance

OUR KEY MESSAGE	CLASS TEXTS	KEY DATES
Our ASPIRE values are who we want to become. The Appleton Way is how we behave every day to become those people.	*Budgie by Joseph Coelho* *Marv and the Mega Robot by Alex Falase-Koya* *Wrigglesbottom Primary by Pamela Butchart*	*30.9.26 ASPIRE afternoon* *23.10.26 Close for half term* *2.11.26 Return to school* *4.11.26 Parents' Evening* *14.12.26 ASPIRE afternoon* *17.12.26 Close for Christmas*

Learning across the curriculum

ENGLISH *The Place Value of Punctuation and Grammar* *Non-Chronological Report*	**MATHEMATICS** *Place Value* *Addition and Subtraction*	**SCIENCE** ***Living Things and their Habitats*** *Know the differences between living, dead and never lived.* *Describe simple adaptations of animals in relation to their habitats.* *Create simple food chains.* ***Materials*** *Identify and describe common materials* *Identify and compare the suitability of a variety of everyday materials for particular uses*
HISTORY AND GEOGRAPHY ***History – The History of the Humber Bridge*** *We will explore the construction of the Humber Bridge and how significant it is to Hull.* ***Geography – Me and My World*** *Use atlases and globes to locate the seven continents and five oceans, the countries, capital cities and surrounding seas of the UK.*	**ART AND DESIGN AND TECHNOLOGY** ***Art – Monochromatic Art*** *Understand where patterns appear in real life. We will identify patterns and apply this to our work creating our own patterns in the style of Mehndi.* ***DT – Textiles*** *Design, make and decorate a bookmark.*	**COMPUTING** ***IT Around Us*** *Gain a deeper understanding of IT and will give varying examples.* *Demonstrate that we are aware of IT in real-life situations and show understanding of it's uses and benefits.* ***E-Safety*** *Know what personal information is and why to keep it safe*
RELIGIOUS EDUCATION AND PSHE ***RE - Is it possible to be kind to everyone all of the time?*** ***What gifts might Christians in my town have given Jesus if he had been born here?*** ***PSHE – Being Me In My World*** *understanding rules, rights and wrongs and our own responsibilities in school* ***Celebrating Difference*** *Look at how not everyone is the same and its ok to be different.*	**PE** *Invasion Games* *Gymnastics*	**MUSIC** ***Music – Pulse, Rhythm and Pitch***

ASPIRE in action

VALUE	WHAT IT LOOKS LIKE IN OUR LEARNING	ASK YOUR CHILD
A Articulates	*We express ourselves with confidence and kindness*	"How did you explain your thinking?"
S Seeks	*We are curious learners who ask questions and never stop exploring*	"What did you want to find out?"
P Pioneers	*We are brave, resilient and ready to take on new challenges*	"What new approach did you try?"
I Innovates	*We think creatively and find new ways to make a difference*	"What did you change and why?"
R Respects	*We show respect to ourselves, others and our world*	"How did you show respect?"
E Excellence	*We always try our best and take pride in everything we do*	"What are you proud of?"

The Appleton Way

Ready	Respectful	Responsible
We listen, focus, organise ourselves and participate in learning.	*We use kind words, listen to others and care for people, property and our school.*	*We make safe choices, take responsibility, solve problems and put things right.*

Working together this term

HOW YOU CAN HELP AT HOME

- Read RWI or school reading book at least 3 times each week.
- Share stories at home regularly.
- Ask one ASPIRE question from the table above.
- Discuss curriculum learning.

PE INFORMATION

PE day: *Tuesday*
PE kit:
A plain white round neck t-shirt
Black or navy shorts/jogging/leggings/tracksuit bottoms
Black/navy hooded or tracksuit top for colder weather
Appropriate footwear for physical activity
A water bottle

Please ensure that children arrive at school in the correct PE kit on their designated PE day.
Children will be asked to change into spare PE kit if they are not in our agreed PE uniform.
Wearing the appropriate clothing helps children to participate safely and comfortably in all PE activities.

We are always happy to discuss the children's learning or address any concerns you may have.

If you would like to speak to staff, please contact the office to arrange a convenient time.