# Autumn Term Curriculum Information

**YEAR 4 • Mr Murray**

*Welcome to Year 4! We hope you all had a lovely Summer break and are looking forward to the year ahead! As always, we have a busy term planned with many exciting things for the children to look forward to.*

## This term at a glance

| OUR KEY MESSAGE | CLASS TEXTS | KEY DATES |
|---|---|---|
| *Our ASPIRE values are who we want to become. The Appleton Way is how we behave every day to become those people.* | *The Last Bear by Hannah Gold*<br>*Charlie and the Chocolate Factory by Roald Dahl* | *28.9.26 Swimming*<br>*30.9.26 ASPIRE afternoon*<br>*23.10.26 Close for half term*<br>*2.11.26 Return to school*<br>*4.11.26 Parents' Evening*<br>*14.12.26 ASPIRE afternoon*<br>*17.12.26 Close for Christmas* |

## Learning across the curriculum

| ENGLISH | MATHEMATICS | SCIENCE |
|---|---|---|
| *The Place Value of Punctuation and Grammar*<br>*Non-chronological reports*<br>*Diaries* | *Place Value*<br>*Addition and Subtraction*<br>*Multiplication and Division* | ***Living Things And Their Habitats***<br>*Recognise the seven life processes. Sort living things using a variety of criteria. Describe the features and characteristics of animals and plants. Recognise that environments can change and identify dangers to living things.* |
| **HISTORY AND GEOGRAPHY** | **ART AND DESIGN AND TECHNOLOGY** | **COMPUTING** |
| ***History – The history of Hull Fair***<br>*Explore how Hull Fair has changed over history and how it is significant to Hull.*<br>***Geography – Hull***<br>*Use maps, atlases and digital mapping to locate settlements and describe features. Use the eight points of a compass, four-figure grid references, symbols and keys. Learn about the human and physical features in the local settlement.* | ***Art – Monochromatic Art***<br>*Understand how images are created through a collection of lines and shapes. Use one-point or atmospheric perspective to draw a landscape. Use the work of another artist to inspire their own work.*<br>***DT – Cooking and Nutrition***<br>*Learn about Fairtrade and sustainability and create their own chocolate product designs.* | ***The Internet***<br>*Show how networks work.*<br>***E-Safety***<br>*Understand how to protect our identity online and how to report any concerns* |
| **RELIGIOUS EDUCATION AND PSHE** | **PE** | **MUSIC AND LANGUAGES** |
| ***RE - Why are there four Gospels and how are they relevant for Christians?***<br>***What is the most significant part of the nativity story for Christians today?***<br>***PSHE – Being Me In My World***<br>*What are choices and consequences and why do we need them?*<br>***Celebrating Difference***<br>*Why do we like to belong?* | *Football*<br>*Dance*<br>*Gymnastics* | ***Music – Wider Opportunities***<br>***Spanish – Pets***<br>*Say and begin to write the words for pets in Spanish.*<br>*Ask whether we have a pet.*<br>*Recognise pet nouns when written down.*<br>***At Home***<br>*Say and recognise when written, the words for the rooms of the house. Communicate where characters are within the house.* |

## ASPIRE in action

| VALUE | WHAT IT LOOKS LIKE IN OUR LEARNING | ASK YOUR CHILD |
|---|---|---|
| **A Articulates** | *We express ourselves with confidence and kindness* | "How did you explain your thinking?" |
| **S Seeks** | *We are curious learners who ask questions and never stop exploring* | "What did you want to find out?" |
| **P Pioneers** | *We are brave, resilient and ready to take on new challenges* | "What new approach did you try?" |
| **I Innovates** | *We think creatively and find new ways to make a difference* | "What did you change and why?" |
| **R Respects** | *We show respect to ourselves, others and our world* | "How did you show respect?" |
| **E Excellence** | *We always try our best and take pride in everything we do* | "What are you proud of?" |

## The Appleton Way

| Ready | Respectful | Responsible |
|---|---|---|
| *We listen, focus, organise ourselves and participate in learning.* | *We use kind words, listen to others and care for people, property and our school.* | *We make safe choices, take responsibility, solve problems and put things right.* |

## Working together this term

**HOW YOU CAN HELP AT HOME**

- Read together at least 3 times each week.
- Practise times tables using TTRockstars
- Ask one ASPIRE question from the table above.
- Discuss curriculum learning.

**PE INFORMATION**

**PE day:** *Thursday*
**PE kit:**
*A plain white round neck t-shirt*
*Black or navy shorts/jogging/leggings/tracksuit bottoms*
*Black/navy hooded or tracksuit top for colder weather*
*Appropriate footwear for physical activity*
*A water bottle*

*Please ensure that children arrive at school in the correct PE kit on their designated PE day.*
*Children will be asked to change into spare PE kit if they are not in our agreed PE uniform.*
*Wearing the appropriate clothing helps children to participate safely and comfortably in all PE activities.*

*We are always happy to discuss the children's learning or address any concerns you may have.*

*If you would like to speak to staff, please contact the office to arrange a convenient time.*