Autumn Term Curriculum Information

YEAR 5 • Miss Howard

Welcome to Year 5! We hope you all had a lovely Summer break and are looking forward to the year ahead! As always, we have a busy term planned with many exciting things for the children to look forward to.

This term at a glance

OUR KEY MESSAGE	CLASS TEXTS	KEY DATES
Our ASPIRE values are who we want to become. *The Appleton Way is how we behave every day to become those people.*	*Varjak Paw by SF Said* *Can You Feel The Noise? by Stewart Foster*	*30.9.26 ASPIRE afternoon* *21.10.26 Morning Trip to Wilberforce House* *23.10.26 Close for half term* *2.11.26 Return to school* *4.11.26 Parents' Evening* *14.12.26 ASPIRE afternoon* *17.12.26 Close for Christmas*

Learning across the curriculum

ENGLISH	MATHEMATICS	SCIENCE
The Place Value of Punctuation and Grammar *Non-chronological reports* *Letters* *Setting description*	*Place Value* *Addition and Subtraction* *Multiplication and Division* *Fractions*	***Earth and Space*** *Describe the movement of Earth, moon and sun and their relationship to each other and other planets.* ***Living Things and Their Habitats*** *Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.*
HISTORY AND GEOGRAPHY	**ART AND DESIGN AND TECHNOLOGY**	**COMPUTING**
History – William Wilberforce *Research and complete a study about Wilberforce; explain how Wilberforce had a wider impact.* ***Geography – Rivers*** *Name the key features of a river, use observations and data from fieldwork to draw conclusions supported by geographical knowledge, and use maps and digital/computer mapping to describe the features studied.*	***Art – Monochromatic Art*** *Recognise some styles of art with relevant vocabulary. Recognise that doodle can be a form of art and be able to create art in a style that inspires them.* ***DT – Structures*** *Analyse various types of bridge to determine their strength and stability before marking, sawing and assembling a wooden truss bridge.*	***Vector Diagrams*** *Create a Christmas card using vector drawings* ***E-Safety*** *Know that there are rights and responsibilities in an online community, social network and/or when playing a game online. Know how to stay safe when using technology to communicate with friends.*
RELIGIOUS EDUCATION AND PSHE	**PE**	**MUSIC AND LANGUAGES**
RE - *What is the best way for a Muslim to show commitment to God?* *Is the Christmas Story true?* ***PSHE –*** ***Being Me In My World*** *How does my world compare to other children's worlds?* ***Celebrating Difference*** *Why do we like to belong?*	*Football* *Dance* *Gymnastics*	***Music – Melody and Harmony in Music & Wider Opportunities*** ***Spanish – Emotions*** *Have conversations with their peers, asking and answering how they feel. Name different emotions in Spanish.* ***Countries and Cities*** *Have conversations with their peers where they say where they live (city + country). Name different cities and countries around the world.*

ASPIRE in action

VALUE	WHAT IT LOOKS LIKE IN OUR LEARNING	ASK YOUR CHILD
A Articulates	*We express ourselves with confidence and kindness*	"How did you explain your thinking?"
S Seeks	*We are curious learners who ask questions and never stop exploring*	"What did you want to find out?"
P Pioneers	*We are brave, resilient and ready to take on new challenges*	"What new approach did you try?"
I Innovates	*We think creatively and find new ways to make a difference*	"What did you change and why?"
R Respects	*We show respect to ourselves, others and our world*	"How did you show respect?"
E Excellence	*We always try our best and take pride in everything we do*	"What are you proud of?"

The Appleton Way

Ready	Respectful	Responsible
We listen, focus, organise ourselves and participate in learning.	*We use kind words, listen to others and care for people, property and our school.*	*We make safe choices, take responsibility, solve problems and put things right.*

Working together this term

HOW YOU CAN HELP AT HOME

- *Read together at least 3 times each week.*
- *Practise times tables using TTRockstars*
- *Ask one ASPIRE question from the table above.*
- *Discuss curriculum learning.*

PE INFORMATION

PE day: *Wednesday*
PE kit:
A plain white round neck t-shirt
Black or navy shorts/jogging/leggings/tracksuit bottoms
Black/navy hooded or tracksuit top for colder weather
Appropriate footwear for physical activity
A water bottle

Please ensure that children arrive at school in the correct PE kit on their designated PE day.
Children will be asked to change into spare PE kit if they are not in our agreed PE uniform.
Wearing the appropriate clothing helps children to participate safely and comfortably in all PE activities.

We are always happy to discuss the children's learning or address any concerns you may have.

If you would like to speak to staff, please contact the office to arrange a convenient time.