Autumn Term Curriculum Information

YEAR 6 • Mrs Sissons

Welcome to Year 6! We hope you all had a lovely Summer break and are looking forward to the year ahead! As always, we have a busy term planned with many exciting things for the children to look forward to.

This term at a glance

OUR KEY MESSAGE	CLASS TEXTS	KEY DATES
Our ASPIRE values are who we want to become. The Appleton Way is how we behave every day to become those people.	*Holes by Louis Sachar* *Percy Jackson and the Lightning Thief by Rick Riordan*	*30.9.26 ASPIRE afternoon* *23.10.26 Close for half term* *2.11.26 Return to school* *4.11.26 Parents' Evening* *14.12.26 ASPIRE afternoon* *17.12.26 Close for Christmas*

Learning across the curriculum

ENGLISH	MATHEMATICS	SCIENCE
The Place Value of Punctuation and Grammar *Non-chronological reports* *Letters*	*Place Value* *Four Operations* *Fractions, Decimals and Percentages*	***Living Things In Their Habitats*** *Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.* *Give reasons for classifying plants and animals based on specific characteristics.*
HISTORY AND GEOGRAPHY	**ART AND DESIGN AND TECHNOLOGY**	**COMPUTING**
History – Crime and Punishment *Explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain.* ***Geography – Sustainability*** *Carry out fieldwork focussing on waste to gain a better understanding of a range of strategies that can be used to reduce the negative impact of humans on our local environment*	***Art – Monochromatic Art*** *Observe the artwork of different artists and use this to inspire our own self portrait focusing on using varying techniques.* ***DT – Monitoring Devices*** *Program a monitoring device to monitor and alert for changes in an animal's temperature. The children will also use 3D CAD to design a housing case for their monitoring device.*	***Programming*** *Use Micro:Bits to write purposeful programs. Debug, improve and evaluate projects. Install software onto hardware* ***E-Safety*** *Know and understand some of the 'dangers' of being online.*
RELIGIOUS EDUCATION AND PSHE	**PE**	**MUSIC AND LANGUAGES**
RE - *How do inspirational people impact on how Humanists live today? Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?* ***PSHE – Being Me In My World*** *How does my world compare to other children's worlds?* ***Celebrating Difference*** *Why do we like to belong?*	*Football* *Dance* *Gymnastics*	***Music – Music and Technology*** ***Spanish – The Time and Daily Routine*** *Have conversations with our peers. Say and ask someone what the time is. Describe our daily morning and afternoon routines.* ***Physical Description*** *Describe our own and others' physical appearance in Spanish. Listen to a description of someone in Spanish and translate to English.*

ASPIRE in action

VALUE	WHAT IT LOOKS LIKE IN OUR LEARNING	ASK YOUR CHILD
A Articulates	*We express ourselves with confidence and kindness*	"How did you explain your thinking?"
S Seeks	*We are curious learners who ask questions and never stop exploring*	"What did you want to find out?"
P Pioneers	*We are brave, resilient and ready to take on new challenges*	"What new approach did you try?"
I Innovates	*We think creatively and find new ways to make a difference*	"What did you change and why?"
R Respects	*We show respect to ourselves, others and our world*	"How did you show respect?"
E Excellence	*We always try our best and take pride in everything we do*	"What are you proud of?"

The Appleton Way

Ready	Respectful	Responsible
We listen, focus, organise ourselves and participate in learning.	*We use kind words, listen to others and care for people, property and our school.*	*We make safe choices, take responsibility, solve problems and put things right.*

Working together this term

HOW YOU CAN HELP AT HOME

- Read together at least 3 times each week.
- Practise times tables using TTRockstars
- Ask one ASPIRE question from the table above.
- Discuss curriculum learning.

PE INFORMATION

PE day: *Friday*
PE kit:
A plain white round neck t-shirt
Black or navy shorts/jogging/leggings/tracksuit bottoms
Black/navy hooded or tracksuit top for colder weather
Appropriate footwear for physical activity
A water bottle

Please ensure that children arrive at school in the correct PE kit on their designated PE day.
Children will be asked to change into spare PE kit if they are not in our agreed PE uniform.
Wearing the appropriate clothing helps children to participate safely and comfortably in all PE activities.

We are always happy to discuss the children's learning or address any concerns you may have.

If you would like to speak to staff, please contact the office to arrange a convenient time.